

My new apartment!

Action video note

Instruct Ss to make their own video tour of their home.

Write the script

- **Preview the activity:** Tell Ss they will make a video tour of their home. Explain that Ss will show us around and tell us about where and how they live. They can take us on a tour of their room(s), apartment, or home, like Tim did in the Unit 4 video.
- **Write the script:** Go over the sample description below. Then have Ss make a list of four to six rooms or features they will describe in their videos. Point out the language Ss will need to describe something: *there is / there are*. Then have Ss write sentences about the rooms or features of their home and describe their routine.

Sample

1. Kitchen: *This is the kitchen. It's pretty big, but it doesn't have a dishwasher. It's usually very clean. I always do the dishes right after I eat.*
2. Bedroom: *This is my bedroom. It's small, but there's a nice window. I never make my bed!*

- **Option:** If Ss don't want to make a video tour showing their own home, suggest they make a video about someone else's home or another indoor location, perhaps at the school or some other place in their town or city. Explain that Ss should use the language *there is / there are* and describe routines. For example, *This is the coffee shop I go to. There are a lot of seats, and usually it's quiet. Sometimes there are poetry readings. They always have great desserts!*
- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Explain that Ss should rehearse their videos to make sure they have the correct order of the locations in their video tour. (If they don't record the tour in order, point out that they will have to edit the video clips to put them in a logical order.) Remind Ss that they can have a friend operate the camera for them so that they can speak while on-screen.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Option:** If it's appropriate, choose one video (or part of one) to show to the class with the sound off. Have Ss write down their own descriptions of what they see. Then show the video with the sound on. After viewing, hold a class discussion for Ss to compare their own descriptions with those in the video.