

Word-partner dominoes

Aims

Practice word partners.

Language focus

Vocabulary

Word partners

Set-up

Group work

Lesson link

For use after Unit 4, Lesson C

Time

20 minutes

Preparation

Duplicate one copy of the worksheet for each group of three students and mount on construction paper. Cut the dominoes apart to make sets of dominoes. (Note: Pairs of words form one domino, for example, *a request/agree with*.)

3. Model the game. Have a student put a domino face up on the table, for example: *a request / agree with*. Ask the class what expressions from the unit vocabulary use *a request* or *agree with* (*make a request, agree with an opinion*). Ask the next student if he or she is holding a domino that has any of the words that go with *a request* or *agree with*. If yes, have the student place it next to the domino on the table to form a correct expression. If no, have the student draw a domino from the pile. The turn then goes to the next student. As students place each domino, they should say the phrase, such as *make a request*.
4. Have groups continue playing the game until someone wins the game by correctly placing all of his or her dominoes to make expressions from the unit vocabulary. It is possible that a game may become “blocked,” meaning that no one can play. In this case, the student with the fewest dominoes wins.
5. As students are working, walk around to monitor the activity. Help out when students can’t agree on a correct combination. If you notice an incorrect play, stop to correct it. (Otherwise, a student might “win” with incorrect answers.) Make sure students are saying the phrases aloud. **Note:** There is often more than one correct combination for a word, for example: *make a request* or *make a mistake*.

Procedure

1. Tell students they are going to practice words that are commonly used together, sometimes called *word partners*. Say: *turn down . . .* with a slightly rising intonation, inviting students to add a noun, such as: *an invitation, a request*. Then do the same with the expression *agree with*.
2. Put students in groups of three and distribute the dominoes. Have someone in each group deal three dominoes to each group member. Tell students to spread the remaining dominoes face down in random order on their desks.

Answer Key

The order of dominoes on the worksheet shows a possible chain in which all of the dominoes are used. However, it is not necessary for students to reproduce this when they play the game.

Word-partner dominoes

AN APOLOGY	OFFER SOMEONE	YOUR SEAT	GIVE
SOMEONE A GIFT	ADMIT	A MISTAKE	DO
BUSINESS	LEAVE	A TIP	KEEP SOMEONE
WAITING	RETURN	A FAVOR	CUT
IN LINE	DROP	LITTER	AGREE WITH
AN OPINION	MAKE	A MISTAKE	PICK UP
LITTER	ASK FOR	AN EXPLANATION	GIVE SOMEONE
A COMPLIMENT	MAKE	A REQUEST	DISAGREE WITH
AN OPINION	TURN DOWN	AN INVITATION	REACH
A COMPROMISE	MAKE	AN EXCUSE	ACCEPT