# **MY FAVORITE SEASON**

*Aim:* Give Ss practice using the simple past. *Preparation:* Make one copy of the worksheet for every group. *Materials:* Poster paper; colored pencils or pens

### Plan

- Divide the class into small groups. Give each group a worksheet.
- Ss discuss the questions.
- Elicit answers from the class. Pay attention to Ss' use of the simple past.

## Prepare

- Groups choose a season and discuss things to do during that season.
- Have each group make a poster with at least five activities.
- **Option:** Assign a season to each group.

#### Present

- Have groups share their posters with the class. Ss describe their experiences. Encourage other Ss to ask questions.
- **Option:** Have the class vote on the best season.

# **MY FAVORITE SEASON**



## Plan

**GROUP WORK** Talk about seasons of the year. Discuss these questions.

What's your favorite season?

Why do you like it?

What fun or interesting things can you do during this season?

## Prepare

**GROUP WORK** Choose a season. Think of fun or interesting things you did during that season. Then use photos or drawings of those things to make a poster. Show why it's the best time of year.

## Present

**CLASS ACTIVITY** Share your poster with the class. Describe your experiences and explain why they were fun or interesting.