

Action video note

Instruct Ss to make their own travel blog.

Write the script

- **Preview the activity:** Tell Ss they will make their own video travel blog. Explain that topics can include a favorite place they've visited, or it can be about the cities or towns they're from. Explain that Ss should discuss when a good time to visit is. They should also discuss the weather and things you can do in each season. If helpful, brainstorm ideas with the class.
- **Write the script:** Have Ss choose a location and make notes about it. Remind Ss to talk about the place as it is during each season. Go over the sample notes below with the class. Then have Ss write their scripts.

Sample notes

Winter: *extremely cold, snows a lot in January, great time to ski*
 Spring: *windy in March, rainy in April, beautiful flowers in May*
 Summer: *hot, humid, very sunny, good for rafting and biking*
 Fall: *beautiful leaves in October, great for outdoor sports, may snow in November*

- **Option:** If your Ss prefer to work in pairs, have them write a script together, including speaking parts for each of them. Point out that they may agree or disagree about the best time to visit a place, as Ben and Nick did in the Unit 3 video about Vancouver.
- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Tell Ss to plan how they will make their video travel blogs. Explain that Ss can create a slide show in which they arrange pictures in order of the different seasons and talk about them off-screen while operating the camera. Alternatively, if the chosen location is nearby, they may wish to visit the location to record it. Explain that here Ss can talk off-screen while operating the camera or appear on-screen, in which case, they may need help operating the camera. Point out that Ss may also use a combination of photos and footage of the location. If Ss are working in pairs, remind them to take turns speaking.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Option:** Provide the class with the list of locations in the videos. Have Ss take notes about each location in each of the four seasons. After viewing the videos, put Ss in small groups to discuss their opinions about the best time to visit each location.