

CONTENTS

Welcome p 4 **A** The alphabet; Colours; International words **B** Articles: *a* and *an*; The day; Saying *Hello* and *Goodbye*
C Classroom objects; Numbers 0–20; Plural nouns; Classroom language **D** Numbers 20–100; Messages; Review

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 One world p 12	Getting to know someone Talking about yourself and others	Question words <i>to be</i>	Countries and nationalities Adjectives
Unit 2 I feel happy p 20	Talking about feelings Asking questions Expressing likes and dislikes	<i>to be</i> (negative, singular and plural) <i>to be</i> (questions and short answers) Object pronouns	Adjectives to describe feelings Positive and negative adjectives
Review Units 1 & 2 p 28			
Unit 3 Me and my family p 30	Describing good qualities Talking about family Paying compliments	Possessive 's Possessive adjectives <i>this / that / these / those</i>	Family members House and furniture
Unit 4 In the city p 38	Talking about places in a town/city Giving directions Buying in a shop	<i>there is / there are</i> <i>some / any</i> Imperatives	Places in a town/city Prepositions of place Numbers 100+ Prices
Review Units 3 & 4 p 46			
Unit 5 In my free time p 48	Talking about habits and activities Talking about technology habits Encouraging someone	Present simple Adverbs of frequency Present simple (negative and questions)	Free-time activities Gadgets
Unit 6 Friends p 56	Helping a friend Describing people	<i>have / has got</i> (positive, negative and questions) Countable and uncountable nouns	Parts of the body Describing people
Review Units 5 & 6 p 64			
Unit 7 Sporting life p 66	Talking about abilities Telling the time Talking about routines and dates Making suggestions	<i>can</i> (ability) Prepositions of time	Sport Telling the time Months and seasons Ordinal numbers
Unit 8 Dance to the music p 74	Talking about music and feelings Describing a scene Talking about likes and dislikes	Present continuous <i>like / don't like + -ing</i>	Clothes
Review Units 7 & 8 p 82			
Unit 9 Would you like dessert? p 84	Talking about food and eating habits Talking about obligation Asking nicely and offering Offering and asking for help	<i>must / mustn't</i> <i>can</i> (asking for permission) <i>I'd like ... / Would you like ...?</i>	Food and drink Meals
Unit 10 High flyers p 92	Talking about achievement Talking about the past Asking for information about the past Talking about the weather	Past simple: <i>was / wasn't; were / weren't; there was / were</i> Past simple: <i>Was he ...? / Were you ...?</i> Past simple: regular verbs	Time expressions: past The weather
Review Units 9 & 10 p 100			
Unit 11 A world of animals p 102	Asking and answering about past holidays Talking about ability in the past Describing a picture Sequencing (in a story)	Past simple: irregular verbs Past simple (negative and questions) <i>could / couldn't</i>	Verb and noun pairs Adjectives
Unit 12 Getting about p 110	Talking about travel and transport Comparing things At the train station	Comparative adjectives <i>one / ones</i>	Transport Geographical places
Review Units 11 & 12 p 118			

Pronunciation pages 120–121

Get it right! pages 122–126

Speaking activities pages 127–128

PRONUNCIATION	THINK	SKILLS
/h/ or /w/ in question words	Values: The Olympic Spirit Self-esteem: The 'Me' flag	Reading Website: Mad about The Olympics Dialogue: Favourite football teams Photostory: Just a little joke Listening Radio quiz: The 1-minute challenge Writing Completing a questionnaire: Personal information
Vowel sounds – adjectives	Values: Welcoming a new classmate Train to Think: Categorising	Reading Text messages: Hi there! Dialogue: Deciding what to do Culture: Masks from around the world Listening Dialogues: Talking about feelings Writing Text messages: Describing feelings and things
<i>these / that / these / those</i>	Values: Families Self-esteem: Being part of a family	Reading Article: Kate Middleton Dialogue: Agata's family Photostory: A song for Ruby Listening Dialogues: Describing family Writing Description: Your favourite room
Word stress in numbers	Values: My town/city Train to Think: Exploring numbers	Reading Brochure: Window of the World Dialogues: In the shops Culture: Parks around the world Listening Dialogues: Asking for directions Writing Brochure: A brochure for your town
Present simple verbs – 3rd person	Values: Better together or better alone? Self-esteem: What makes me happy?	Reading Newsletter: I love Glee club! Quiz: Does TV control your life? Photostory: The school play Listening Monologues: Describing electronic gadgets Writing Paragraph: Days in your life
Long vowel sound /ei/	Values: Helping a friend Train to Think: Attention to detail	Reading Article: A real friend Dialogue: A surprise for Olivia Culture: Welcoming people around the world Listening Interview: Friendship bands Writing Paragraph: Describing a friend
Long vowel sound /ɔ:/	Values: The importance of sport Self-esteem: My time cake	Reading Article: They're good! Article: The Other Final Photostory: The match Listening Phone call: Making arrangements Writing Paragraph: My favourite sportsperson
Intonation – listing items	Values: Music Train to Think: Memorising	Reading Tweets: #musicinsupermarket Dialogue: A conversation at a party Culture: Musical instruments around the world Listening Radio programme: Dances around the world Writing Tweets: Describing a scene
Intonation – giving two choices	Values: How you eat is important. Self-esteem: You are what you eat.	Reading Article: Young kitchen stars Menu and dialogue: In a restaurant Photostory: The pizza Listening Dialogue: Cooking Writing Menu: A meal plan for your friend
Past simple regular verbs	Values: Hard work and achievement Train to Think: Sequencing	Reading Article: It was her dream to be an astronaut Article: Fictional heroes Culture: Statues Listening Dialogue: Freddie's Saturday evening Writing Proposal: A statue in my town
Past simple irregular verbs	Values: Animals and us Self-esteem: Animals and nature	Reading Article: Erin and Tonk to the rescue Article: Extinct animals Photostory: The spider Listening Dialogue: Becky's holiday Writing Blog entry: A day in the life of an animal
Word stress – comparatives	Values: Transport and the environment Train to Think: Comparing	Reading Article: The great race Article: My favourite journey Culture: Transport around the world Listening Dialogue: At the train station Writing Description: Unusual forms of transport