


# SCOPE AND SEQUENCE

UNIT TITLE & ACADEMIC TOPIC	VOCABULARY 	MODELS
<b>1 PARAGRAPHS</b> EDUCATION: BRAINPOWER <b>PAGE 13</b>	Academic Vocabulary Academic Collocations	<ul style="list-style-type: none"> <li>• Writing in the Real World: “Exercise for the Brain”</li> <li>• Student Model: “Memory Techniques”</li> </ul>
<b>2 ESSENTIAL FEATURES OF EFFECTIVE WRITING</b> COMMUNICATIONS: CROSS-CULTURAL BEHAVIOR <b>PAGE 45</b>	Academic Vocabulary Academic Phrases	<ul style="list-style-type: none"> <li>• Writing in the Real World: “Body Language in Translation”</li> <li>• Student Model: “The Behavior of Sports Fans”</li> </ul>
<b>3 DESCRIPTIVE PARAGRAPHS</b> GLOBAL STUDIES: NATIONAL IDENTITIES <b>PAGE 67</b>	Academic Vocabulary Academic Collocations	<ul style="list-style-type: none"> <li>• Writing in the Real World: “Melting Pot or Salad Bowl ... or Chocolate Fondue?”</li> <li>• Student Model: “The Importance of <i>El Grito de Delores</i>”</li> </ul>
<b>4 DEFINITION PARAGRAPHS</b> BUSINESS: WORKPLACE BEHAVIOR <b>PAGE 97</b>	Academic Vocabulary Academic Phrases	<ul style="list-style-type: none"> <li>• Writing in the Real World: “Workplace Tips for the 21st Century Worker”</li> <li>• Student Model: “Definition of a Team Player”</li> </ul>
<b>5 INTRODUCTION TO THE ESSAY: OPINION ESSAYS</b> PSYCHOLOGY: CREATIVITY <b>PAGE 125</b>	Academic Vocabulary Academic Collocations	<ul style="list-style-type: none"> <li>• Writing in the Real World: “This Math Teacher Wants More Classes in the Arts”</li> <li>• Student Model: “High School Students Do Not Need the Arts”</li> </ul>
<b>6 CLASSIFICATION ESSAYS</b> HEALTH: FOOD IN SOCIETY <b>PAGE 163</b>	Academic Vocabulary Academic Phrases	<ul style="list-style-type: none"> <li>• Writing in the Real World: “Eat Healthy the Chinese Way”</li> <li>• Student Model: “Three Places to Find Healthy Food”</li> </ul>
<b>7 PROCESS ESSAYS</b> SOCIAL WORK: SOCIAL ACTIVISM <b>PAGE 195</b>	Academic Vocabulary Academic Collocations	<ul style="list-style-type: none"> <li>• Writing in the Real World: “Doctors without Borders”</li> <li>• Student Model: “Paper Bead Jewelry”</li> </ul>
<b>8 COMPARISON AND CONTRAST ESSAYS</b> FINANCE: PERSONAL FINANCE <b>PAGE 223</b>	Academic Vocabulary Academic Phrases	<ul style="list-style-type: none"> <li>• Writing in the Real World: “Marketing to Different Generations: X vs. Y”</li> <li>• Student Model: “Paying for College”</li> </ul>

All academic vocabulary words appear on the Academic Word List (AWL) or the General Service List (GSL).  All academic collocations, academic phrases, and common grammar mistakes are based on the Cambridge Academic Corpus.

	WRITING SKILLS	GRAMMAR FOR WRITING 	AVOIDING PLAGIARISM
	Audience Capitalization and punctuation Titles	Adverb clauses	Recognizing plagiarism
	Unity Subject-verb agreement	Quantifiers	Why do students plagiarize?
	Vivid language Avoiding sentence fragments, run-ons, and comma splices Correct pronoun use	Adjectives	What is common knowledge?
	Distinguishing between fact and opinion Verb tense consistency Coordinating conjunctions	Count and noncount nouns	Finding good sources
	Background information The thesis statement	Word forms	Using information without plagiarizing
	Sentence variety	Simple present and present progressive tenses	Citing print sources
	Clarity Transition words and phrases for sequential order	Phrasal verbs	Citing Internet sources
	Hooks	Comparative adjectives	Strategies for paraphrasing