WHAT HAVE THEY DONE?

Aim: Give Ss practice using present perfect and simple past. **Preparation:** Bring a biography program or video as an example.

Make one copy of the worksheet for every S. **Materials:** Poster paper; colored pencils or pens

Plan

- Give each S a worksheet.
- Explain the task. Ss write names of famous people. Explain that these may be either historical or current figures.
- Elicit names from the class.

Prepare

A

- Elicit any biographical movies, programs, or books that Ss have seen or read recently. Elicit the kind of information in the movie, program, or book (e.g., when the person was born, where the person is from, what he or she did to become famous).
- Divide the class into small groups.
- Explain the task. Groups compare their lists and choose one person. Then Ss research the person's life.

В

- Have Ss write a narrative script for a biography program.
- Encourage them to use the present perfect and the simple past to describe what the person has done. Suggest that if the group chooses a historical figure, one person in the group should act out the part of the subject of their biography and speak as if he or she is still alive. (For example, a S playing George Washington would say, "I have been a general and a farmer, and I was the first president of the United States. I have been married to Martha for many years.")
- Remind Ss to use pictures or act out scenes.

Present

- Have groups perform their shows. Encourage all Ss in the group to participate.
- If possible, record the shows to play later.

Unit 10 Project Worksheet

WHAT HAVE THEY DONE?

Plan

Which famous people are you are interested in? Make a list of five people you want to learn more about.

1			
3			
5			

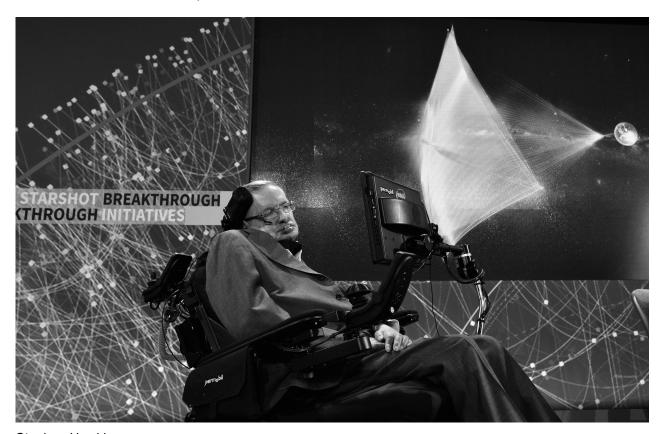
Prepare

A GROUP WORK Choose one famous person. Use magazines, newspapers, or the Internet to find out more about the person's life. What did he or she do to become famous?

B GROUP WORK Create a biography about the person's life. Write a script to explain what he or she has done. Use pictures or act out scenes to make the show more interesting.

Present

CLASS ACTIVITY Perform your show for the class.



Stephen Hawking