

Cambridge University Press
0521596890 - Teachers in Action: Tasks for In-Service Language Teacher Education and Development
Peter James
Copyright Information
More information

Teachers in Action

Tasks for in-service language teacher education and development

Peter James





Cambridge University Press
0521596890 - Teachers in Action: Tasks for In-Service Language Teacher Education and Development
Peter James
Copyright Information
More information

CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo

Cambridge University Press The Edinburgh Building, Cambridge CB2 2RU, UK

www.cambridge.org

Information on this title: www.cambridge.org/9780521593137

© Cambridge University Press 2001

This publication is in copyright. It is normally necessary for written permission for copying to be obtained *in advance* from a publisher. Because *Teachers in Action* contains resource material, those pages which carry the wording '© Cambridge University Press 2001' may be photocopied. The normal requirement is waived here and it is not necessary to write to Cambridge University Press for permission.

First published 2001 Reprinted 2001

A catalogue record for this publication is available from the British Library

Library of Congress Cataloguing in Publication data

James, Peter, 1954-

Teachers in action: tasks for in-service language teacher education and development/Peter James.

p. cm. -- (Cambridge teacher training and development) Includes bibliographical references and index. ISBN 0-521-59313-1 -- ISBN 0-521-59689-0 (pbk.)

1. English language--Study and teaching--Foreign speakers. 2. Language and languages--Study and teaching (Primary)--Great Britain. 3. Language and languages--Study and teaching (Secondary)--Great Britain. 4. English language--Study and teaching--Great Britain. 5. Language teachers--In-service training. 6. English teachers--In-service training. 7. Language teachers -- Training of. 8. English teachers--Training of. 9. Second language acquisition. I. Title. II. Series.

PE1128.A2 J34 2001 428'.0071--dc21

2001025089

ISBN-13 978-0-521-59313-7 hardback ISBN-10 0-521-59313-1 hardback

ISBN-13 978-0-521-59689-3 paperback ISBN-10 0-521-59689-0 paperback

Transferred to digital printing 2005