

# 5

## Story worksheet: The fruit salad

Cut out, order, and stick.



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1	2
3	4



## Unit 5 Story: Guidelines for parents and guardians

Gina: I'm hungry!

Mike: Let's make a fruit salad.

Gina, Leo, and Polly: Good idea!

Mike: Mmmm. I like bananas.

Gina: Mmmm. I like pineapple.

Leo: Mmmm. I like watermelon.

Gina: What is it?

Leo: A potato!

Mike, Leo and Gina: Polly!

Polly: I like potatoes ... potatoes and fruit!

*Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (remind him/her that the older monkey is Mike's mom). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Student's Book pages 44 and 45.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are making a fruit salad. Mike puts bananas in. Gina puts pineapple in. Leo puts watermelon in. Polly adds potatoes!). Encourage the child to say I like ... / I don't like ... for each of the fruits in the story (and the potato). He/She can then color the pictures.*