

5

Story worksheet: The fruit salad

Cut out, order, and stick.



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3	4



Unit 5 Story: Guidelines for parents and guardians

Gina: I'm hungry!
 Mike: Let's make a fruit salad.
 Gina, Leo, and Polly: Good idea!

Mike: Mmmm. I like bananas.
 Gina: Mmmm. I like pineapple.
 Leo: Mmmm. I like watermelon.

Gina: What is it?
 Leo: A potato!
 Mike, Leo and Gina: Polly!
 Polly: I like potatoes ... potatoes and fruit!

Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (remind him/her that the older monkey is Mike's mom). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Student's Book pages 44 and 45.

Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are making a fruit salad. Mike puts bananas in. Gina puts pineapple in. Leo puts watermelon in. Polly adds potatoes!). Encourage the child to say I like ... / I don't like ... for each of the fruits in the story (and the potato). He/She can then color the pictures.