

Herbert Puchta & Jeff Stranks

English in Mind

Second edition

Combo 1A
Student's Book

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Herbert Puchta and Jeff Stranks
Frontmatter
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| 1 Welcome | A People | B Rooms and homes | C Activities | D In town and shopping |
|------------------------|---|--|--|------------------------|
| | Grammar | Vocabulary | Pronunciation | |
| 2 Free time | Present simple (positive and negative; questions and short answers) <i>like + -ing</i> | Hobbies and interests School subjects Vocabulary bank: hobbies and interests | /n/ (ma <u>n</u>) and /ŋ/ (song) | |
| 3 Helping other people | Present continuous for activities happening now Present simple vs. present continuous | Housework Everyday English Vocabulary bank: rooms and housework | /ɜ:/ (wo <u>rl</u> d) | |
| CHECK YOUR PROGRESS | | | | |
| 4 Who’s your hero? | Past simple; <i>be</i> and regular verbs (positive and negative); <i>was born / were born</i> | Multi-word verbs Memory words Vocabulary bank: multi-word verbs (with <i>up, down, on, off</i>) | <i>was</i> and <i>were</i> <i>-ed</i> endings | |
| 5 Making friends | Past simple (regular and irregular verbs; questions and short answers) | Past time expressions Sports Everyday English Vocabulary bank: sports equipment and places | Word stress | |
| CHECK YOUR PROGRESS | | | | |
| 6 Successful people | <i>have to / don’t have to</i> | Jobs Work and money Vocabulary bank: work | <i>have to / don’t have to</i> | |
| 7 Eat for life | Countable and uncountable nouns <i>a/an, some</i> and <i>any, much</i> and <i>many</i> | Food and drink Everyday English Vocabulary bank: food / things we use to eat and drink | The schwa /ə/ (wa <u>te</u> r) | |
| CHECK YOUR PROGRESS | | | | |
| 8 Learning languages | Comparatives and superlatives | Language learning | <i>than</i> | |

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|---|---|---|---|
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| Speaking & Functions | Listening | Reading | Writing |
| Talking about school Talking about hobbies Expressing likes and dislikes | An interview about a hobby | Article: An unusual hobby Culture in mind: School clubs | Email about your hobbies and interests |
| | | | |
| Talking about housework Last but not least: arranging to meet and making plans | Radio interview with a volunteer in Namibia | Article: Helping at a hospital Photostory: Let’s give him a hand | Email about organising a party |
| | | | |
| Talking about the past Talking about when/where people were born | Presentation of ‘my hero’ | Article: Erin Brockovich Culture in mind: Remembering heroes | Three paragraphs about your hero |
| | | | |
| Asking about the past Retelling a story Last but not least: Alibi – a game | Television story Song: <i>You’ve Got A Friend In Me</i> | Article: The ping pong friendship that changed the world Photostory: Not a nice thing to say | Diary entry or email about an enjoyable weekend |
| | | | |
| Talking about obligations Describing job requirements Talking about people and their jobs | Talking about success Descriptions of future jobs | Article: What does ‘success’ mean? Article: Following a dream Culture in mind: Teenagers: earning money | Description of a job |
| | | | |
| Talking about food and fitness Last but not least: talking about food and places to eat | School canteen dialogue | Article: A long and healthy life Photostory: A double ice cream ... | Paragraph about food and fitness |
| | | | |
| Comparing things Talking about learning English | Interviews about language learning An interview with David Crystal | Article: Speaking in many tongues Culture in mind: Teen talk | Description or email about language learning |
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