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unit

Language summary

Grammar

Simple present vs. present continuous

- Use the simple present to describe routines and permanent situations: She goes to the library every weekend. She lives in New York.
- Use the present continuous to describe actions in progress at the moment of speaking and temporary situations: *She's going to the library now.*
- She's living in New York this summer.
- John works every night, but he's not working tonight.
 - (routine) (temporary situation)
- Note that certain verbs like *believe*, *have*, *hope*, *know*, *like*, *love*, etc., cannot be used in the continuous tense. These verbs usually express a state, not an action. *I know the answer*. NOT *I am knowing-the answer*.

Zero conditional

| If + simple present | Simple present |
|----------------------|------------------------------|
| If I have a problem, | I talk to my friends. |
| If my team loses, | I' m very sad. |

• Use a comma after the *if* clause (the condition).

| Simple present | If + Simple present |
|-----------------------------|----------------------|
| l talk to my friends | if I have a problem. |
| I 'm very sad | if my team loses. |

• You can usually substitute *when* for *if* in zero conditional sentences. *If I have a problem, I talk to my friends.*

When I have a problem, I talk to my friends.

| <i>Yes / no</i> questions | Short answers Affirmative | Short answers Negative |
|--|------------------------------|---------------------------|
| Do you talk to your friends if you have a problem? | Yes, I do. | No, I don't. |
| Do you talk to your friends when you have a problem? | Yes, I do. | No, I don't. |

Wh- questions

| What | do you do if you have a problem? |
|-------|----------------------------------|
| Where | does he go if he has a problem? |

• Use zero conditional sentences to describe things that are generally true.

Vocabulary

| School subjects | Feelings and emotions |
|--------------------|--------------------------|
| algebra | angry |
| art | busy |
| biology | hungry |
| chemistry | jealous |
| geometry | lonely |
| history | nervous |
| music | scared |
| physics | sleepy |
| world geography | thirsty |
| | upset |

Functions

Expressing prohibition

You can't . . . You're not allowed to . . . You're not permitted to . . .

Expressing obligation

You have to . . . You need to . . . You must . . .

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