

Unit 1 Language summary

Vocabulary

Nouns

(homemaking) ability
accomplishment
affection
(physical) attractiveness
(close) friend
homemaking
intelligence
leadership
passion
performance
(earnings) potential
selflessness
(fashion) sense
sense of humor
sensitivity
(job/social) skills
success
warmth

Pronouns

him/herself
others
someone

Adjectives

Personalities

easygoing
egotistical
intolerant
modest
organized
(un)reliable
sociable
stingy
supportive
temperamental

Other

attractive
depressed
ideal
interested
mad

Verbs

Modals

can/could
will/would

Other

brag
can't stand
find
get (along [with]/angry/annoyed)
go out (with)
have (a sense of humor/in common)

Preposition

during (a movie)

Expressions

Expressing likes and dislikes

What kind of . . . do you like?
I like people who/that . . .
I'd prefer someone who/that . . .
I like/love (it when) . . .
I'd really like to . . .
I don't mind it when . . .

Asking for more information

What else?

Complaining

I can't stand it when . . .
I think it's disgusting when . . .
It bothers me when . . .
I hate it when . . .

Making an offer

Let me . . .

Expressing agreement and disagreement

For me, . . . /I think . . .
I agree./I'm not sure I agree.
I feel the same way.

Expressing approval

Oh, good.
Great!

Unit 2 Language summary

Vocabulary

Nouns

Jobs/Occupations/

Careers

accountant
(secret) agent
air traffic controller
architect
child-care worker
choir director
(high school) coach
(gossip) columnist
comedian
(restaurant) cook
counselor
(clothing/Web) designer
(bus/taxi) driver
flight attendant
headhunter
(aerobics) instructor
intern
landscaper

lawyer
pharmacist
politician
psychiatrist
(newspaper/TV) reporter
veterinarian

Other

(dis)advantage
landscaping
(job) lead
orchestra
salary
(public) speaking
tan

Adjectives

conventional
enterprising
investigative
(un)predictable
realistic
social

Verbs

conduct
earn
seem
sound

Adverb

probably

Conjunctions

as
but

Expressions

Asking for and giving an opinion

What do you think? As far as I'm concerned, . . .
How about this/that? In my opinion, . . . /It
seems/sounds . . .
Doesn't that sound . . . ? It sure does.

Disagreeing

Not so!
I don't think so.
I don't agree!
I'm not so sure.

Beginning a series

First of all, . . .

Adding information

In addition, . . .
Further, . . .
On the other hand, . . .
For example, . . .

Expressing surprise

Really?
Are you kidding?

Expressing enthusiasm

Wow!
Guess what . . .
That's great!

Making a suggestion

Let's . . .

Unit 3 Language summary

Vocabulary

Nouns

(digital) camera
espresso
(staff) meeting
(phone) number

Adjectives

complicated
free (= not busy)
ready
underwater

Verbs

accept (an apology/an invitation/
a request)
decline
deny (a request)
do (a favor)
finish

give (a gift)
have (a party)
look at
make (a phone call/a request)
move (into)
offer (an apology)
owe (an apology)
receive (a compliment/a gift/
an invitation/a phone call)
refuse (a gift/a request)
reject
return (a favor/a phone call/
a compliment)
spill
stay
take back
take care (of)
turn down (an invitation)

Adverbs

before
out

Prepositions

at (five)
behind (me)
on (Friday)

Interjections

by the way
of course
uh
uh-huh
um
yeah

Expressions

Talking on the telephone

Hi, . . . This is . . .
Oh, hi, . . . What's up?

Leaving telephone messages

Hello?
Hello. May I speak to . . . , please?
I'm sorry, . . . 's not in right now.
Would you like to leave a message?
Yes, please.

Making, accepting, and declining requests

Could you please . . . ?
I'd like to, but . . . /I'd be glad to.
Is it OK if I . . . ?
Of course.
Do you mind if I . . . ?
Go right ahead!/I'm sorry, but . . .
Would it be OK if I . . . ?
Fine. No problem.

Would you mind if I . . . ?
That's OK, I guess.

I wonder if . . .
Sure, that's fine.
I was wondering if you'd mind . . .
Not at all.

Thanking someone

Thanks a million./Thanks!
Sure.

Making indirect requests

Could you tell . . . (that) . . . ?
Would you ask . . . to . . . ?
Can you tell . . . (not) to . . . ?
Can/Could you ask . . .
if/whether . . . ?
Please ask . . . if/whether . . .
Can/Could you ask . . . what/when . . . ?

Apologizing

Oh, I'm sorry.

Unit 4 Language summary

Vocabulary

Nouns

Events

coincidence
disaster
emergency
lucky break
misfortune
mystery
predicament
triumph

Other

achievement
(classified) ads
ambulance
(job) applicant
carjacker
coast
destruction
diver
(revolving) door
doorstep
driver
editorial
elevator
envelope
eye
(good) fortune
freeway
gold
illusion
incident
(driver's) license

locker
mailbox
pain
police
(hair care) product
protester
(coral) reef
robbery
secretary
shipwreck
sky
solution
stuff
(hair) stylist
suffering
surprise
thief
twin

Pronoun

each other

Adjectives

apart
connected
half
identical
obvious
puzzling
quick
strange
sudden
unexplained

Verbs

Modal

be able to

Other

arrest
break into
come back
get (caught/locked out/stuck)
interrupt
involve
kick
light up
(un)lock
order
perform
reach
reunite
rob
run out (of)
score

Adverbs

accidentally
hardly

Prepositions

off
by chance

Conjunction

even though

Expressions

Reacting to a story

What happened?
Is that true?
Don't tell me!

Expressing concern

Oh no!

Sympathizing

I'm sorry.
That's terrible!

Exclaiming

What a (pain/. . .)!

Agreeing

Exactly.

Unit 5 Language summary

Vocabulary

Nouns

challenge
cooking
climate
culture shock
host
language
temple
tip

Adjectives

Feelings

anxious
(un)comfortable
confident
curious
embarrassed
enthusiastic
fascinated

homesick
insecure
nervous
uncertain
worried

Verbs

Modal

would/could

Other

communicate
eat out
feel
get used to
get sick
have (a baby)
keep (in mind)
plan
take (photographs)

Adverbs

along
appropriately
ever
(the) most

Prepositions

by (bus/train)
for (a while/example)
in (public)

Expressions

Expressing emotions

I don't think I could ever . . .
I don't think I'd mind . . .
One thing I'd be (anxious/ . . .) about . . .

Asking for permission

Is it all right to . . . ?

Describing expectations

You're supposed to . . .
You aren't supposed to . . .
You're expected to . . .
It's the custom to . . .
It's not acceptable to . . .

Giving advice/Emphasizing a point

One of the most important things to
remember is . . .
Another thing to keep in mind is . . .
One thing people don't often realize is . . .

Telling someone something surprising

Guess what!

Expressing an opinion/a feeling

Oh, how (nice/awful/ . . .)!

Unit 6 Language summary

Vocabulary

Nouns

Electronics

answering machine
calculator
hair dryer
oven
refrigerator
remote control
(flat-screen) TV
telephone
washing machine

Other

control
crack
damage
discount
dry cleaner
landlord
lamp shade
lens
(jacket) lining
mug
pair (of)
pitcher
receipt
refund
scratch

shirt
stain
store credit
tablecloth
tabletop
tear
temperature
vase

Pronoun

everything

Adjectives

Past participles

chipped
cracked
damaged
dented
(well) made
scratched
stained
torn
worn

Other

dirty
solar-powered
undercooked

Verbs

adjust
break (down)
charge
crash
deliver
flicker
go dead
jam
leak
overheat
purchase
repair
replace
shrink
skip
work (= function)

Adverbs

by hand
even (when)
over
right away/now

Conjunction

through

Expressions

Offering help

Can I help you?/What can I do for you?
I'd like

Describing problems

Is there something the matter with it?/
What's wrong with it?
It's torn/stained/damaged/scratched/
cracked/chipped/worn.
What exactly is the problem?
It has a tear/a hole/a stain/some
damage.
There are a lot of scratches.
There's a crack.
It's leaking./It has a leak.

Expressing a preference

I'd rather

Speaking frankly about a difficult topic

Well, to be honest,

Adding information

In fact,/ . . . , in fact.

Unit 7 Language summary

Vocabulary

Nouns

World problems

acid rain
drug trafficking
famine
global warming
government corruption
HIV/AIDS
(the) homeless
inflation
overcrowding
overbuilding
overpopulation
political unrest
pollution
poverty
unemployment

The earth

air
coal
farm(land)
fish
(rain) forest
ocean
oil
ozone layer
plant
river
soil
wildlife

Other

CFC
chemical
contribution
dependence
executive
factory
fumes
growth
hair spray
health
landfill
law
livestock
management
paper
publicity
recycling
reduction
run (a story)
shelter
(TV) station
supply
(heavy) traffic
training

Adjectives

free
illegal
industrial
innovative
jammed

major
rare
underground
unemployed
urban
wasteful

Verbs

conserve
contaminate
create
deplete
develop
displace
dispose (of)
eat up
educate
harm
pollute
pump
reduce
think about
threaten
work on

Adverb

outside

Prepositions

against (the law)
as a result of
because of
due to
on (the street)

Expressions

Describing problems

The ... are being ... by ...
(The) ... is being ... because of/due to ...
The ... have been ... through ...
(The) ... has been ... as a result of ...

Offering solutions

One thing to do about it is to ...
Another way to stop them is to ...
The best way to help is to ...

Talking about what will happen

What if ... ?
Well, then ...

Identifying something

What's the name of ... ?
It's called ...

Getting someone's attention

Excuse me.

Expressing approval/disapproval

I think what you're doing is ...

Expressing a regret

I wish I could ...

Unit 8 Language summary

Vocabulary

Nouns

College majors

broadcasting
criminology
economics
environmental science
exercise science
fashion
film studies
hospitality
interior design
nutritional science

Language learning

accent
grammar
idiom
learner's dictionary
pronunciation
translation
vocabulary

Personal qualities

artistic appreciation
communication skills
competitiveness
concern for others
cooperation
courtesy
creativity
perseverance
self-confidence
tolerance

Other

curriculum
martial art
pen pal
sitcom
software (program)

Adjectives

native
private
right (= correct)
useful

Verbs

attend
join
learn (about)
register (for)
sign up (for)
stick (on)
take (a class/a course [on])
volunteer

Adverb

correctly

Preposition

on (= about)

Expressions

Asking about preferences

Would you rather . . . or . . . ?
I'd rather (not) . . .
Would you prefer to . . . or . . . ?
(I think) I'd prefer . . . to . . .
I'd prefer (to) . . .
Do you want to . . . ?
I'd rather not./I'd prefer not to.

Asking for personal information

How's (your French class/ . . .) going?
Not bad.

Talking about learning methods

You could . . . by . . .
That's a good idea.
I . . . by . . .
Maybe I should try that!
A good way to . . . is by . . .

Admitting something

To tell you the truth, . . .

Unit 9 Language summary

Vocabulary

Nouns

Services

beauty services
(house) cleaning
computer support
dry cleaning
essay typing
language tutoring
laundry
music lessons
(house) painting
pet sitting
repairs
(financial/handyman) services

Other

clothing
commuter
dating service
fingernail
(shopping) mall
photo
portrait
reunion
shyness
temper
vending machine

Adjectives

fatty
overweight

Verbs

Phrasal

break up with
come up with
cut down on
get along with
look forward to
keep up with
put up with
take care of

Other

argue
control
examine
get (in shape)
guarantee
overcome
quit
relax
upgrade

Adverbs

actively
professionally

Preposition

over (the Internet)

Expressions

Talking about things you need to have done

Do you know where I can have someone . . . ?
You can have . . . /You can get . . . to . . .
Do you know where I can have . . . ?
You can have/get . . .

Asking for and giving advice

What can I do?
What about . . . ?
Have you thought about . . . ?
Why don't you . . . ?
Maybe you could . . .
One thing you could do is (to) . . .
It might be a good idea to . . .

Replying to advice

That's not a bad idea.
Actually, I've tried that.

Urging someone to do something

Come on.

Expressing frustration

This is so depressing!

Unit 10 Language summary

Vocabulary

Nouns

Historic events

achievement
assassination
disaster
discovery
epidemic
invention
terrorism/terrorist act

Space travel/exploration

atmosphere
launch
mission
moon
rover
spacecraft
surface

Other

album
baldness
century
craze
disco
existence

fad
feather
hula hoop
human
ice cap
impact
public figure
rock 'n' roll
sensation
summit
thought
vaccine
voice command

Pronouns

everyone
none

Adjectives

cellular
coastal
peaceful
polar
respected

Verbs

come out (with)
eliminate
function
gather
hijack
hit the scene
introduce
prevent
release
set up
sweep the nation
translate

Adverbs

not ever
so far

Prepositions

for (44 years)
in (existence/1989)
within (20 years)

Expressions

Talking about historical events

When did . . . begin?
During the . . . s./In the . . . s./About . . .
years ago.
How long was the . . . ?
From . . . to . . . /For . . . years.
How long has the . . . been in existence?
Since . . . /For about the last . . . years.
For over . . . years.

Talking about the future

They're coming out with . . .
It will be able to . . . /You won't need to . . .

Saying you do something well

I'm good at . . .

Offering to solve a problem

Let me give it a try.

Making a prediction

Computers are going to take over our lives
one of these days.
Soon everyone will be using . . .
Within . . . years, they will have found a
way for us to . . .
By then, maybe even . . . will have
disappeared.
I bet . . .

Expressing an opinion

Isn't it (great/ . . .)!

Expressing and agreeing with an opinion

I don't believe . . .
I don't either.

Unit 11 Language summary

Vocabulary

Nouns

bank account
bar/bat mitzvah
confirmation
high school
importance
paycheck
promotion
relationship
rite of passage
Sweet 15/16
turning point

Pronoun

myself

Adjectives

Behavior and personality

ambitious
argumentative
carefree
conscientious
(im)mature
naive
pragmatic
rebellious
(ir)responsible
selfish
sensible
sophisticated
tolerant

Other

broke
practical

Verbs

appreciate
find out
go back
make (friends)
retire
save (money)
tend (to)

Adverb

Not . . . anymore

Preposition

at (this job)

Expressions

Describing yourself in the past

By the time I was in high school, . . .
The moment I got my first job, . . .
Before I had my first job, . . .
Once you have a job, . . .
After I finished high school, . . .
As soon as I graduated, . . .
Until you graduate, . . .

Describing regrets about the past

I should have . . . /I shouldn't have . . .

Describing hypothetical situations

If I had . . . , I would have . . .
If I had . . . , I wouldn't be . . .

Asking for clarification

What do you mean?

Asking about someone

What does . . . do?
He's/She's a(n) . . .

Unit 12 Language summary

Vocabulary

Nouns

Businesses

athletic center
(clothing) boutique
coffee bar
concert hall
dance club
health club
megastore
supermarket

Other

acoustics
advertising
reason
slogan
sort (of)
trainer
wait

Adjectives

Qualities for success

affordable
charming
clever
entertaining
fabulous
fashionable
industrious
informative
knowledgeable
muscular
persuasive
slender
tough
well written

Other

brand new
catchy

crowded
diverse
funny (= strange)
“in”
packed
profitable
sufficient
trendy

Verbs

attract
be seen
operate
succeed

Adverbs

anyway
plenty
worldwide

Expressions

Describing the purpose of something

In order to . . . , you need to . . .
(In order) for a/an . . . to . . . , it has to . . .
To . . . , it's a good idea to . . .

Describing features

A nice thing about . . . is the . . .
Another nice thing is that . . .

Giving reasons

I like . . . because . . .
It's so popular because of the . . .
The reason people . . . is to . . .
Due to . . .

Hypothesizing

I think it might . . .
This could be . . .

Enumerating considerations

There are three things to consider: First
of all, . . .
Next, . . . Finally, . . .

Accepting an invitation

I thought you'd never ask!

Unit 13 Language summary

Vocabulary

Nouns

Reactions

assumption
criticism
demand
excuse
prediction
suggestion
suspicion
warning

Other

acquaintance
explanation
field
locksmith
mood
pet peeve
tow truck
voice mail

Pronoun

one

Adjectives

inconsiderate
guilty
messy
short (of money)

Verbs

accuse
advise
burst (out laughing)
catch (a bus)
check (e-mail/one's messages)
dent
fire
get peeved
have (on one's mind)
impress
miss out (on)
sleepwalk
turn up
yawn

Adverbs

carefully
slowly

Conjunction

however

Expressions

Expressing curiosity

I wonder what happened.

Asking for and telling time

What time is it now?

It's

Offering to do something

Why don't I . . . ?

Saying you can't be exact

. . . or something.

Expressing approval of someone's action

. . . did the right thing.

Unit 14 Language summary

Vocabulary

Nouns

Movies

actor
angle
costume
detail
director
drive-in (theater)
editor
film
location
outline
review
scene
screen
screenplay
script
set
shot
studio

Media professions

camera operator
casting director
computer programmer
(graphic/prop/special-effects/
Web-page) designer
dialect coach
(editorial page/film/photo) editor

foreign correspondent
location scout
movie producer
network installer
screenwriter
script doctor
stunt person

Other

computer graphics
(rock) concert
fashion show
industry
scandal
stage
stagehand
thousands (of)
(TV) sitcom (= situational comedy)

Adjectives

Kinds of films

computer animated
full-length
IMAX
narrative
silent
three-dimensional (3-D)

Other

advanced
final
ready

Verbs

complete
depend
distribute
divide
expand
gross (= earn)
pick
prepare
rehearse
shoot (a [movie] scene)
stand in (for)
stick out
write out

Adverbs

separately
soon after

Prepositions

in (order/sequence)
on (stage)

Expressions

Explaining or identifying someone

... is the person who/that ...

Asking for an explanation

Why is that?

Saying you haven't decided yet

It depends.

Talking about an opportunity

I get to ...

Unit 15 Language summary

Vocabulary

Nouns

Social issues

child/day care
downsizing
ethnic conflict
graffiti
gun violence
health care
illiteracy
stray animals
street crime

Other

(coffee) break
car alarm

handgun
helmet
horn
(health) insurance
offense
Seeing Eye dog
(sales) tax
telemarketing

Adjectives

high-rise
off (= free)
periodic
run-down

Verbs

flush
go off
honk
hunt
make ends meet
pass
permit
pretend

Adverb

next door

Expressions

Making a recommendation

People ought to/should be required to . . .
People shouldn't be allowed to . . .
Something has to be done to . . .
A rule has to be made to . . .
Laws must be passed to . . .
People mustn't be permitted to . . .

Giving an opinion

I feel that . . .
I don't think that . . .
In my opinion, . . .

Saying you already know something

Tell me about it.

Acknowledging an opinion and offering a different one

That sounds interesting, but I think . . .
That's not a bad idea. On the other hand,
I feel that . . .
You may have a point. Nevertheless, I
think . . .

Asking for and giving reasons

Do you? Why?/Don't you? Why not?
Well, because . . . And another thing . . .
Why do you say that?
Because I think that . . .

Talking about the past

. . . used to . . . when I . . .

Unit 16 Language summary

Vocabulary

Nouns

addiction
(goodwill) ambassador
emergency room
grade
land mine
nursing home
orphanage
senior citizen
(animal/homeless) shelter
weakness

Adjectives

adaptable
compassionate
courageous

cynical
dependent
frustrating
(un)imaginative
(visually) impaired
insensitive
life-or-death
resourceful
rigid
self-sufficient
timid
upbeat
youthful

Verbs

accomplish
deal with
manage (to)

Adverb

ahead

Preposition

on (a regular basis)
on (one's own)

Expressions

Describing challenges, frustrations, and rewards

The most challenging/frustrating/rewarding thing about . . . is . . .

Describing past accomplishments

I've managed to/I managed to . . .
I've been able to/I was able to . . .

Talking about future accomplishments

What do you hope you'll have achieved?
I hope I'll have . . .
I'd like to have . . .

Expressing birthday wishes

Happy birthday.