

## VOLUNTEER TODAY!

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**Aim:** Give Ss practice talking about volunteering.

**Preparation:** Make one copy of the worksheet for every group. You may want to start this task at the beginning of the unit and give Ss a week or more to volunteer before presenting in class.

**Materials:** None

### Plan

- As a warm-up, ask: “What are some examples of volunteer work?” Elicit answers (e.g., *tutoring children, working with the elderly, visiting a hospital, serving food, collecting donations, cleaning up the community, removing trash*).
- Divide the class into small groups.
- Give each group a worksheet.
- Ask Ss to discuss the questions in groups.

### Present

- Have groups share their volunteer experience with the class. Encourage them to use complex noun phrases containing gerunds to talk about the most difficult and rewarding aspects.
- **Option:** Instead of volunteering, have Ss ask the organization questions about its volunteer work. Then groups share their findings with the class.

### Prepare

- Explain the task. The groups research local volunteer organizations and choose one.
- Have Ss contact the organization and offer to volunteer. Explain that depending on the organization, they can volunteer for an hour, a day, or longer.
- **Option:** Choose an organization and volunteer as a class.

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## ***Plan***

**GROUP WORK** Discuss these questions.

Have you ever done volunteer work?

What do you think is the most difficult aspect of volunteering?

What do you think is the most rewarding thing about volunteering?

## ***Prepare***

**GROUP WORK** Find out about volunteer organizations in your city or town. Choose one you are interested in. Then contact the organization and offer to volunteer.

## ***Present***

**CLASS ACTIVITY** Share your experience with the class. Explain the most difficult and rewarding aspects of your volunteer work.

