

SCOPE AND SEQUENCE

UNIT	WATCH AND LISTEN	READINGS	READING SKILLS	LANGUAGE DEVELOPMENT	
1 ANIMALS <u>Academic Disciplines</u> Ecology / Zoology	Great Egret and Dolphin Fishing Teamwork	1: Endangered species (factsheet) 2: Losing the Battle for Survival (article)	<u>Key Skill</u> Reading for main ideas <u>Additional Skills</u> Understanding key vocabulary Using your knowledge Reading for details Working out meaning Summarizing Making inferences Synthesizing	Academic verbs Comparative adjectives	
2 THE ENVIRONMENT <u>Academic Disciplines</u> Environmental Science / Natural Science	Colorado River, Grand Canyon, Yosemite	1: Our Changing Planet (web page) 2: The Causes and Effects of Deforestation (essay)	<u>Key Skill</u> Reading for details <u>Additional Skills</u> Understanding key vocabulary Predicting content using visuals Reading for main ideas Scanning to find information Identifying purpose Previewing Summarizing Making inferences Synthesizing	Academic vocabulary Environment collocations	
3 TRANSPORTATION <u>Academic Disciplines</u> Transportation Management / Urban Planning	The Jumbo Jet	1: Masdar: the Future of Cities? (case study) 2: A reading about traffic congestion (essay)	<u>Key Skill</u> Predicting content using visuals <u>Additional Skills</u> Understanding key vocabulary Reading for main ideas Reading for details Making inferences Synthesizing	Transportation collocations Synonyms for verbs	
4 CUSTOMS AND TRADITIONS <u>Academic Disciplines</u> Cultural Studies / Sociology	Halloween by the Numbers	1: Customs Around the World (article) 2: Nontraditional Weddings (article)	<u>Key Skill</u> Annotating <u>Additional Skills</u> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for details Making inferences Previewing Synthesizing	Avoiding generalizations Adverbs of frequency Synonyms to avoid repetition	

	CRITICAL THINKING	GRAMMAR FOR WRITING	WRITING	ON CAMPUS
	Use a Venn diagram	Word order Combining sentences <ul style="list-style-type: none"> • <i>and</i> and <i>or</i> • <i>but</i> and <i>whereas</i> • <i>both</i> and <i>neither</i> 	<u>Academic Writing Skills</u> Topic sentences <u>Rhetorical Mode</u> Comparison and contrast <u>Writing Task</u> Compare and contrast the two sharks in the diagram. (essay completion)	<u>Research Skill</u> Avoiding plagiarism
	Use a cause-effect chart	Verbs of cause and effect <i>Because</i> and <i>because of</i>	<u>Academic Writing Skills</u> Paragraph unity Supporting sentences and details <u>Rhetorical Mode</u> Cause and effect <u>Writing Task</u> Describe the human causes of climate change and the effects that climate change will have on the planet. (essay completion)	<u>Life Skill</u> Choosing your courses
	Identify and evaluate problems and solutions	Future real conditional <i>if ... not</i> and <i>unless</i>	<u>Academic Writing Skill</u> Writing a concluding sentence <u>Rhetorical Mode</u> Problem and solution <u>Writing Task</u> Discuss the advantages and disadvantages of two solutions to a city's traffic congestion problems. (essay completion)	<u>Study Skill</u> Creating idea maps
	Analyze a text Evaluate and respond to an author's ideas	Paraphrasing	<u>Academic Writing Skills</u> Writing a summary and a personal response <u>Rhetorical Mode</u> Summary and response <u>Writing Task</u> Summarize and respond to Reading 2. Give your opinions about the changes in wedding traditions. (paragraphs)	<u>Communications Skills</u> Communicating with professors

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5 HEALTH AND FITNESS <i>Academic Disciplines</i> Medicine / Nutrition	Nutrition Labels	1: A reading about health and exercise (article) 2: Tackling Obesity (essay)	<u>Key Skill</u> Making inferences <u>Additional Skills</u> Understanding key vocabulary Predicting content using visuals Skimming Reading for main ideas Reading for details Using your knowledge Scanning to predict content Synthesizing	Verb and noun forms Health and fitness collocations	
6 DISCOVERY AND INVENTION <i>Academic Disciplines</i> Industrial Design / Mechanical Engineering	China's Man-made River	1: The Magic of Mimicry (article) 2: The World of Tomorrow (article)	<u>Key Skill</u> Scanning to find information <u>Additional Skills</u> Understanding key vocabulary Using your knowledge Reading for main ideas Annotating Making inferences Reading for details Synthesizing	Making predictions with modals and adverbs of certainty Prefixes	
7 FASHION <i>Academic Disciplines</i> Fashion Design / Retail Management	A Life Tailored Around Clothes	1: Is Fast Fashion Taking Over? (article) 2: Offshore Production (essay)	<u>Key Skills</u> Distinguishing fact from opinion <u>Additional Skills</u> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for details Making inferences Skimming Scanning to find information Synthesizing	Vocabulary for the fashion business	
8 ECONOMICS <i>Academic Disciplines</i> Business / Economics	The Stock Market Crash of 1929	1: How Should You Invest Your Money? (article) 2: Income and Expenditure, 1996-2014 (article)	<u>Key Skills</u> Skimming <u>Additional Skills</u> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for details Making inferences Annotating Synthesizing	Nouns and adjectives for economics Nouns for economic trends	

	CRITICAL THINKING	GRAMMAR FOR WRITING	WRITING	ON CAMPUS
	Subdivide arguments	Stating opinions Stating a purpose	<u>Academic Writing Skills</u> Essay structure <u>Rhetorical Mode</u> Opinion <u>Writing Task</u> Should colleges and universities require students to take physical education classes? (essay)	<u>Study Skill</u> Avoiding procrastination
	Use T-charts to brainstorm and organize ideas	Relative clauses Prepositional phrases with advantages and disadvantages	<u>Academic Writing Skill</u> Writing an introductory paragraph <u>Rhetorical Mode</u> Explanatory <u>Writing Task</u> Choose a new area of technology or invention and discuss its advantages and disadvantages. (essay)	<u>Study Skill</u> Annotating texts
	Identify and strengthen arguments	Multiword prepositions	<u>Academic Writing Skills</u> Body paragraphs in argumentative essays Cohesion <u>Rhetorical Mode</u> Argumentative <u>Writing Task</u> The fashion industry is harmful to society and the environment. Do you agree or disagree? (essay)	<u>Research Skill</u> Using Internet sources
	Understand and interpret line graphs	Describing graphs— noun phrases and verb phrases Prepositions and conjunctions Approximations	<u>Academic Writing Skill</u> Writing a concluding paragraph <u>Rhetorical Mode</u> Analysis <u>Writing Task</u> Describe the multiple-line graph showing home video revenue and explain the data. (essay)	<u>Life Skill</u> College applications