



Christmas worksheet 1



Read, write and circle.

It's Christmas dinner. What is the Gingerbread Man looking for?
Do the crossword and find out!



Christmas cake



vegetables

						C						
						1 T U R K E Y						
2												
						3						
						4						



turkey



mince pies

The Gingerbread Man is looking for his Christmas



Christmas worksheet 2



Look, write and say.

The Gingerbread Man doesn't want to be Santa's food tonight ... He leaves these things for Santa and Rudolph and says goodbye! Look at the food. Which one is for Santa? Which one is for Rudolph? Write *Santa* and *Rudolph*.

The milk is for ...





Christmas worksheet 3



What food do you want to leave for Santa and Rudolph? Draw and say.

These are They're for

Christmas

- # Christmas worksheet 1

- Key:**

[illegible]

- Use the cultural notes to explain what a Christmas cracker is. Learners complete the sentence and circle the photo of the Christmas cracker (the one on the right).

Key: cracker

- **Optional follow-up activities:** Encourage learners to further describe the food photos and talk about them. e.g. *Which dessert has 'Merry Christmas' on it? (the Christmas cake), What other vegetables can we have with turkey? (e.g. beans), What would you like for dessert, mince pies or Christmas cake?, There are mince pies for how many people? (for seven people)*
- Learners say what they usually have for Christmas dinner. Say *For Christmas dinner, I usually have chicken with potatoes and chocolate for dessert. What about you?* Help learners with new vocabulary as necessary.

Christmas worksheet 2

- Point to the items in the photo and say *Look, this is the Gingerbread Man's food for Santa and Rudolph. Which food is for Santa? (the mince pies) And to drink? (the milk) And what can Rudolph eat? (the carrots).* Learners read the text and write *Santa* and *Rudolph* in the corresponding labels in the photo. Then they take turns to say *The milk and the mince pies are for Santa. The carrots are for Rudolph.*

Key: label on the left – Santa, label on the right – Rudolph

Christmas worksheet 3

- **Pre-activity:** On the board, draw the food you want to leave for Santa and Rudolph and say *Look, I want to leave this food for Santa and Rudolph. Can you guess what it is?* Have learners guess and say what you've drawn on the board, e.g. *The lemonade and the chocolates are for Santa. The apple is for Rudolph!* Say *Now, it's your turn!*

- Learners draw the food and drink they want to leave for Santa and Rudolph. Encourage them to use their imagination. As learners work, circulate helping them with new vocabulary as necessary and asking them questions, e.g. *Is this for Santa / Rudolph?, How many ... do you want to leave?, And to drink?, Does Santa like ... ?*
- In pairs, learners take turns to show each other their pictures, and say which food is for Santa and which is for Rudolph.

Key: Learners' own answers

- **Optional follow-up activity:** Each learner now works with a different partner. This time, they take turns to look and guess what food their partner has drawn. They then say which is for Santa and which is for Rudolph, e.g. Learner A looks at Learner B's picture and says *This is juice, these are cakes and this is salad. The salad is for Rudolph, and the juice and the cakes are for Santa.* Then learners exchange roles.