

# Contents

*Acknowledgements* vii

*Preface* ix

## 1 A window on CLIL 1

- 1.1 What is CLIL? 1
- 1.2 The development of CLIL 2
- 1.3 What are the driving forces behind CLIL? 6
- 1.4 Why is CLIL relevant to contemporary education? 9
- 1.5 Why is CLIL relevant to the teaching profession? 10

*References* 12

## 2 Curricular variation in CLIL 14

- 2.1 Operating factors 14
- 2.2 Scale 15
- 2.3 Examples of curricular models 16

*References* 26

## 3 CLIL as a theoretical concept 27

- 3.1 Connecting content learning and language learning 27
- 3.2 Language learning and language using 32
- 3.3 From cultural awareness to intercultural understanding 39
- 3.4 Integrating content and language learning: A holistic view 41

*References* 45

## 4 The CLIL Tool Kit: Transforming theory into practice 48

- Stage 1: A shared vision for CLIL 49
- Stage 2: Analysing and personalizing the CLIL context 52
- Stage 3: Planning a unit 53
- Stage 4: Preparing the unit 65
- Stage 5: Monitoring and evaluating CLIL in action 67
- Stage 6: Next steps – Towards inquiry-based professional learning communities 69

*References* 72

APPENDIX: CREATING A TOOL KIT 74

vi CLIL: Content and Language Integrated Learning

---

**5 Evaluating and creating materials and tasks for CLIL classrooms 86**

5.1 Factors influencing materials and task evaluation and design 87

5.2 Evaluating, assembling and modifying materials 92

5.3 Creating materials 101

*References 109*

**6 Assessment issues in CLIL 112**

6.1 What are the main issues for assessment in CLIL? 114

6.2 Assessment in action: Examples of practice 120

6.3 Peer- and self-assessment 128

6.4 Summary of assessment principles 129

*References 131*

**7 Evaluating the impact of CLIL programmes 133**

7.1 The research background: How far is immersion research applicable to CLIL? 133

7.2 A template for evaluations 135

*References 149*

**8 Future directions 153**

8.1 Globalization and change 154

8.2 Integrating language across the curriculum 159

8.3 Sustainability and teacher education 161

8.4 Growth of teacher-led learning communities 163

8.5 Expanding evidence-based research 165

*References 166*

*Index 170*