

Action video note

Instruct Ss to make their own videos about their families and friends.

- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, explain that they may wish to include captions in their slide show. The captions could contain their family members' or friends' names and other information.

Write the script

- **Preview the activity:** Tell Ss they will make a video album that introduces four to six family members or friends. Explain that the video can be a simple slide show during which they describe pictures.
- **Write the script:** Go over the sample profile below with the class. Then have Ss write profiles for four to six family members or friends.

Sample profile

Name: *This is Maria. Her nickname is . . .*
 Relationship: *She's my grandmother.*
 Age: *She's 75 years old.*
 Nationality: *She's Brazilian. She's from São Paulo.*
 Job: *She's a teacher.*
 Phone: *Her phone number is . . .*
 Email: *Her email address is . . .*

- **Option:** If Ss have family members or friends who speak English well, they may want to create an interview video instead of a slide show. In this case, Ss can write questions to ask their interviewees.
- **Check the script:** Have Ss rehearse their scripts or questions. Go around the room and give help as needed.

Make the video

- **Plan the video:** Tell Ss to plan how they will make their slide shows. Explain that Ss can arrange all of their photos in order and record them in a documentary style, by zooming in and out of photos and moving the camera from one photo to the next.
- **Option:** If Ss are making an interview video, they can ask questions from off-screen or set up the camera so both people are on-screen.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Option:** Have Ss keep track of how many times each family member (e.g., mother, father, brother, sister, etc.) or a friend appears in the videos. At the end, confirm the number a certain family member or friend is mentioned. Determine which was the most frequent and the least frequent relationship in the videos.