

**Aims**

Practice talking about furniture in a house.

**Language focus****Vocabulary**

*Furniture*

**Set-up**

Class activity

**Lesson link**

For use after Unit 4, Lesson A

**Time**

25 minutes

**Preparation**

Duplicate one worksheet per student and one copy for the teacher. With the teacher copy, cut apart the 16 boxes at the top of the page and place them in a container.

4. Begin the game. Take one card from the container and read it aloud. Give students a few seconds to find it on their Bingo card and cross it off. Place the card on the table in front of you so you can confirm answers when a student calls out "Bingo!"
5. If time allows, repeat the game with a student calling out the words.

**Answer Key**

(The word lists below reflect the order of the words in the pictures, not the order on the Bingo card. On the cards, the order of the words should vary from student to student.)

Row 1: curtains, sofa, toilet, dresser

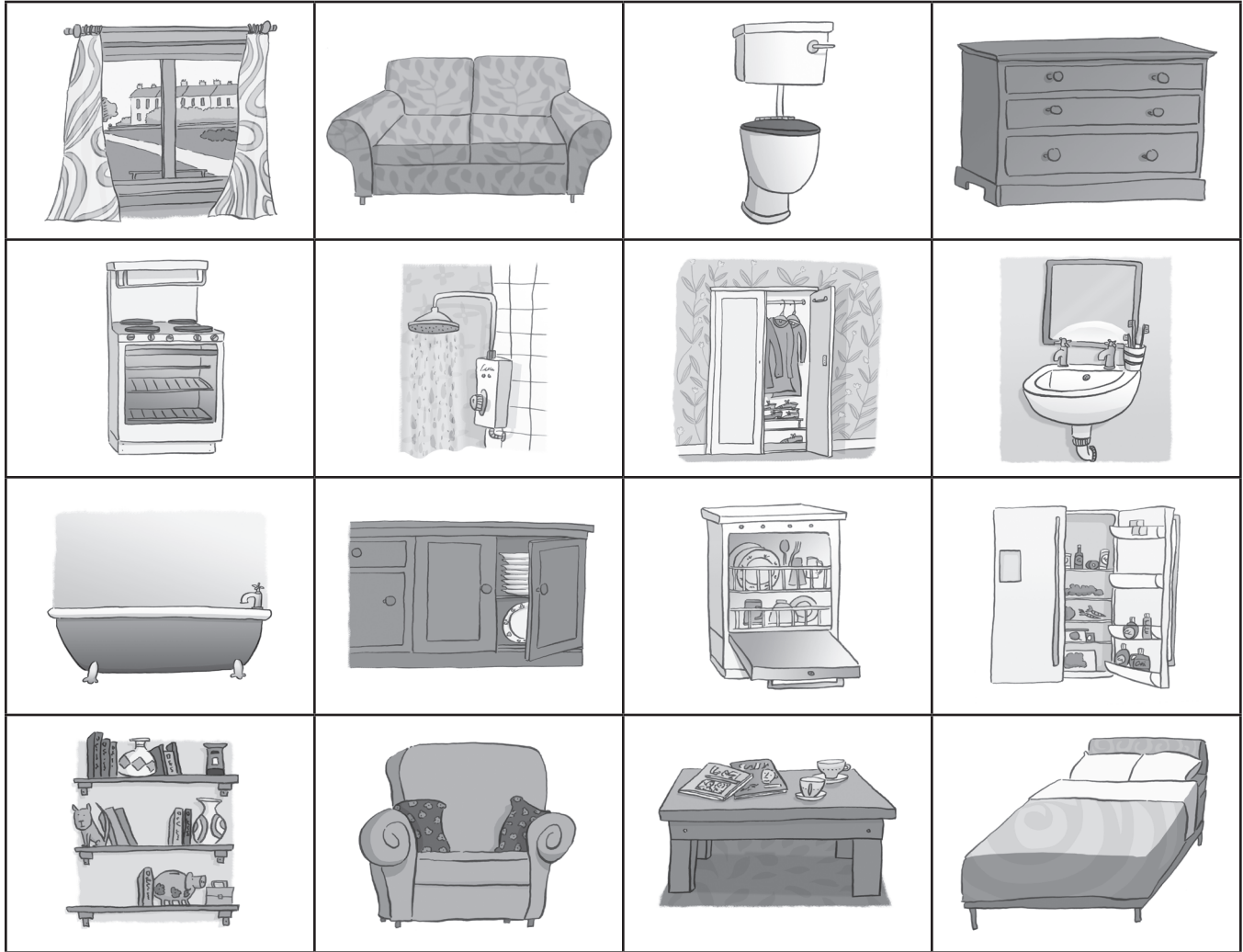
Row 2: stove, shower, closet, sink,

Row 3: bathtub, cupboards, dishwasher, refrigerator

Row 4: shelves, armchair, coffee table, bed

**Procedure**

1. Tell students they are going to play a game of Bingo with the words for furniture in a house at the top of the page.
2. Review the vocabulary for the items with the whole class. As you do this, write or have a student write, the words on the board.
3. Ask students to work individually to fill in their Bingo cards with one word per square. Words should not be repeated on the Bingo card, and they should not use the same order as that of the words on the board. Explain that the object of the game is to listen as you say individual words and cross off the words on their Bingo cards as they hear them. The first student to cross off four squares in a horizontal, vertical, or diagonal row should call out "Bingo!" The student should read the four words aloud. If they are correct, that student is the winner.



BINGO			