

## Action video note

Instruct Ss to make their own video reports about methods of communication.

## Write the script

- **Preview the activity:** Tell Ss they will work in groups to make a video report about methods of personal communication. Explain that each person will talk about a different method of communication and explain why it is his or her favorite and why it is better than the others.
- **Option:** Ss can record separate scenes in which they speak individually about their preferred method of communication, or they can have a group discussion about it. One person may want to be the host and guide the discussion, like Ben does in the Unit 2 video.
- **Write the script:** Put students into groups of three to four people. Have Ss choose their preferred method of communication. If Ss prefer the same methods of communication, have volunteers pretend to prefer another one for the sake of the video. Go over the sample below. Then have Ss write their scripts.

## Sample scene

*Hi! I'm Cindy, and my favorite method of communication is social networking because it combines many methods of communication into one. It's like texting because I can write short messages. However, instead of sending the message to one person, all of my friends can see it at once! I can also share pictures online. You can't do that over the phone! Yes, I know you can send pictures in an email, but social networking sites can hold so many more pictures, and it stores them so you can look at them again and again. Plus, if I want, I can send private messages, like emails, through some social networking sites, too.*

- **Option:** If Ss decide to have a group discussion, point out that they should ask each other questions and make comparisons throughout the script.
- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

## Make the video

- **Plan the video:** Tell Ss to plan how they will make their video. Remind Ss that their videos can be as simple or creative as they wish.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

## Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos. Ask: *What were the strongest arguments made for and against each type of communication?*