Unit 9 Extra Worksheet Notes

## TV DEBATE

Aim: Give Ss practice defending a position in a debate.

**Preparation:** Make one copy of the worksheet for every eight Ss. Cut up each page into two sets of four cards. Mix up the four cards in each set,

and then put each set in an envelope.

Comment: Use after Part B of Interchange 9 on page 123.

■ Write on the board:

If children watch a lot of violent programs on TV, they'll become violent.

- Divide the class into groups of four. Give each group an envelope.
- Explain the task. Each S takes one card. Ss with AGREE cards defend the statement on the board with their arguments. Ss with DISAGREE cards argue against the statement with their arguments. Encourage Ss on the same side of the debate to help each other. Ss can read the cards and then use their own words to add more ideas to their arguments.
- In small groups, Ss debate for as long as possible.
- *Option:* When the groups finish, have a class debate. Ss give their personal opinions.

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### TV DEBATE

# DISAGREE

How can we blame television? Many years ago, we didn't have television, but there were many violent people.

#### **DISAGREE**

It depends on the parents. If parents talk to their children after they watch a violent program, there won't be a problem.

#### **AGREE**

We have proof. In the U.S., there is a lot of violent television. As a result, more children are showing violent behavior than in the past.

#### **AGREE**

Television puts bad ideas into children's heads. Children and adults get ideas for terrible crimes because they watch violent programs.

#### **DISAGREE**

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