

Picture It!

Aim: Help Ss understand vocabulary in a visual way.

Levels: All

Preparation: Make sets of vocabulary cards (one per four Ss).
Put each set in an envelope.

Comment: Use to review vocabulary.

- Ss work in groups of four.
- Give each group a set of cards.
- Explain the rules. One S in each group chooses a card and draws a picture of the word on a piece of paper. The other Ss try to guess the word. The first S to guess the word correctly gets a point and chooses the next card.
- Point out that the S drawing the picture cannot write numbers or letters, talk, or make gestures.
- Model the task by drawing a picture of a word on the board. The class guesses the word.
- Play the game until Ss use all the cards. The S in each group with the most points wins.

Variation: Use one set of cards. Divide the class into two teams (A and B). One S from Team A chooses a card and draws the picture on the board. The Ss in Team A have two minutes to guess the word. If they guess correctly, Team A gets a point. Repeat with Team B and continue until Ss use all cards. The team with the most points wins.