Cambridge University Press 052180518X - Research Perspectives on English for Academic Purposes Edited by John Flowerdew and Matthew Peacock Table of Contents More information

Contents

	List of contributors Series editors' preface	x xiii
	Preface	XV
II	SSUES IN ENGLISH FOR ACADEMIC PURPOSES	
	Introduction to Part I John Flowerdew and Matthew Peacock	3
1	Issues in EAP: A preliminary perspective John Flowerdew and Matthew Peacock	8
2	Language use, language planning and EAP <i>Chris Kennedy</i>	25
3	EAP-related linguistic research: An intellectual history <i>John M. Swales</i>	42
4	Linguistic research and EAP pedagogy Brian Paltridge	55
5	International scientific English: The language of research sc around the world <i>Alistair</i> Wood	ientists 71
6	Discipline specificity and EAP Caroline Clapham	84
7	World Englishes: Issues in and from academic writing assessment Liz Hamp-Lyons and Bonnie Wenxia Zhang	101
8	Addressing issues of power and difference in ESL academic writing Suresh Canagarajah	117

vii

viii	Contents				
9	'I'll go with the group': Rethinking 'discourse community' in EAP Sue Starfield	132			
10	EAP assessment: Issues, models, and outcomes Geoff Brindley and Steven Ross	148			
II THE ENGLISH FOR ACADEMIC PURPOSES CURRICULUM					
	Introduction to Part II John Flowerdew and Matthew Peacock	169			
11	The EAP curriculum: Issues, methods, and challenges John Flowerdew and Matthew Peacock	177			
12	Twenty years of needs analyses: Reflections on a personal journey George Braine	195			
13	The curriculum renewal process in English for academic purposes programmes <i>Fredricka L. Stoller</i>	208			
14	Team-teaching in EAP: Changes and adaptations in the Birmingham approach <i>Tony Dudley-Evans</i>	225			
15	Does the emperor have no clothes? A re-examination of grammar in content-based instruction Donna M. Brinton and Christine A. Holten	239			
16	The specialised vocabulary of English for academic purposes <i>Averil Coxhead and Paul Nation</i>	252			
17	Language learning strategies and EAP proficiency: Teacher views, student views, and test results <i>Matthew Peacock</i>	268			
18	Issues in EAP test development: What one institution and its history tell us <i>Fred Davidson and Yeonsuk Cho</i>	286			
19	Teaching writing for academic purposes Dana R. Ferris	298			
20	Reading academic English: Carrying learners across the lexical threshold Tom Cobb and Marlise Horst	315			

		Contents	ix
21	Incorporating reading into EAP writing courses <i>Alan Hirvela</i>		330
22	The development of EAP oral discussion ability Peter Robinson, Gregory Strong, Jennifer Whittle, Shuichi Nobe	and	347
23	Second language lecture comprehension research in controlled conditions <i>Steve Tauroza</i>	n naturalistic	360
24	Designing tasks for developing study competence a in English <i>Alan Waters and Mary Waters</i>	und study skill	ls 375
25	Promoting EAP learner autonomy in a second lang university context <i>Tony Lynch</i>	uage	390
	References Index		404 460