

THIS IS ME!

Aim: Give Ss practice asking and answering questions with *be* and *simple present*.

Preparation: Make one copy of the worksheet for every S.

Materials: Magazines; scissors; colored pencils or pens; glue or tape

Plan

- Give each S a worksheet.
- As a review, brainstorm questions to ask for information about someone.
- Have Ss write more questions. Then elicit their questions and write them on the board (e.g., *What's your town/city like? Where is your family? How many people are in your family? What is your brother's/sister's name?*).
- **Option:** Ss go around and ask and answer questions to learn more about each other.

Prepare

- Ss work in pairs. Explain the task. Ss interview each other and use the information to make a poster about their partner.
- Encourage Ss to use photos, drawings, and words to describe the person.

Present

- Have Ss introduce their partner to the class. Encourage other Ss to ask questions.
- **Option:** In larger classes, have Ss present their posters in small groups.

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Plan

Get to know your classmates. Use these questions and your own questions.

What's your name?

What do people call you?

Where are you from?

What's your last name?

How do you spell it?

Other questions:

Prepare

PAIR WORK Interview your partner. Then make a poster. Use magazines, pictures, and your own words to describe your partner.

Present

CLASS ACTIVITY Introduce your partner to the class. Show your poster and explain why you chose the pictures and words.

