

CONTENTS

Welcome p 4 **A** A lucky pilot; Descriptive verbs; Phrasal verbs; Childhood memories; Elements of a story; Talking about past routines **B** Future plans; Life plans; Future continuous; Future perfect; Being emphatic: *so* and *such*; Extreme adjectives **C** Conversations; Personality; Using *should*; Career paths; Decisions; Permission **D** A change of lifestyle?; Reporting verbs; Negative adjectives; Another country; Changes; Regrets: *I wish ... I if only ...*

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Survival p 12	Issuing and accepting a challenge Discussing situations and your emotional reactions to them	Verbs followed by infinitive or gerund Verbs which take gerund and infinitive with different meanings: <i>remember, try, stop, regret, forget</i>	Verbs of movement Adjectives to describe uncomfortable feelings Wordwise: Expressions with <i>right</i>
Unit 2 Going places p 20	Expressing surprise Discussing nomadic peoples	Relative clauses (review) <i>which</i> to refer to a whole clause Omitting relative pronouns Reduced relative clauses	Groups of people Phrasal verbs (1)
Review Units 1 & 2 pages 28–29			
Unit 3 The next generation p 30	Emphasising Discussing the Tiger mum style of parenting	Quantifiers <i>so</i> and <i>such</i> (review) <i>do</i> and <i>did</i> for emphasis	Costumes and uniforms Bringing up children
Unit 4 Thinking outside the box p 38	Expressing frustration Guessing game to practise personality adjectives	<i>be / get used to (doing) vs. used to (do)</i> Adverbs and adverbial phrases	Personality adjectives Common adverbial phrases Wordwise: Expressions with <i>good</i>
Review Units 3 & 4 pages 46–47			
Unit 5 Screen time p 48	Advice and obligation Talking about technology	Obligation, permission and prohibition (review) Necessity: <i>didn't need to / needn't have</i> Ability in the past (<i>could, was / were able to, managed to, succeeded in</i>)	Technology (nouns) Technology (verbs)
Unit 6 Bringing people together p 56	Using intensifying comparatives Discussing the use of the Internet for doing good Role play: Stuck in a lift	Comparatives Linkers of contrast	Ways of speaking Love and relationships
Review Units 5 & 6 pages 64–65			
Unit 7 Always look on the bright side p 66	Cheering someone up <i>Silver linings</i> game: – thinking of optimistic solutions	Ways of referring to the future (review) Future continuous Future perfect	Phrases to talk about the future: <i>about to, off to, on the point of</i> Feelings about future events Wordwise: Expressions with <i>so</i>
Unit 8 Making lists p 74	Saying 'Yes' and adding conditions Discussing wonders of the world	Conditionals (review) Mixed conditionals	Phrasal verbs (2) Alternatives to <i>if</i> : <i>suppose, provided, as long as, otherwise, unless</i>
Review Units 7 & 8 pages 82–83			
Unit 9 Be your own life coach p 84	Asking someone politely to change their behaviour Discussing further education and work experience	<i>I wish</i> and <i>If only</i> <i>I would prefer to / it if, It's time, I'd rather / sooner</i>	Life's ups and downs Work and education
Unit 10 Spreading the news p 92	Making a point Introducing news Interviewing a well-known person Discussing the ethics of journalism	Reported speech (review) Reported questions and requests	Sharing news Reporting verbs Wordwise: Expressions with <i>way</i>
Review Units 9 & 10 pages 100–101			
Unit 11 Space and beyond p 102	Sympathising about past situations Discussing the greatest films Discussing life in space	Speculating (past, present and future) Cause and effect linkers	Space idioms Adjectives commonly used to describe films
Unit 12 More to explore p 110	Speaking persuasively Giving a presentation about human activity and the natural world	Passive report structures The passive: verbs with two objects	Geographical features Verb + noun collocations
Review Units 11 & 12 pages 118–119			

Pronunciation pages 120–121

Get it right! pages 122–126

Speaking activities pages 127–128

PRONUNCIATION	THINK	SKILLS
Diphthongs: alternative spellings	Train to Think: Thinking rationally Self-esteem: How adventurous are you?	Reading Article: Sacrifice for survival? Article: The ultimate survivor Photostory: The challenge Writing An email about an experience Listening Radio show: <i>Desperate Measures</i>
Phrasal verb stress	Train to Think: Distinguishing fact from opinion Values: Learning from other cultures	Reading Article: Refugees bring new life to a village Blog: From London to Lyon Culture: Nomadic people Writing An informal email Listening Radio interview about migration in nature
Adding emphasis	Train to Think: Changing your opinions Self-esteem: Developing independence	Reading Blog: An embarrassing dad Book blurb and reviews: For and against – Tiger Mums Literature: <i>About a Boy</i> by Nick Hornby Writing An essay about bringing up children Listening Radio show about bringing up children in different cultures
Pronouncing words with <i>gh</i>	Train to Think: Lateral thinking Values: Appreciating creative solutions	Reading Article: Lion lights Web post: A problem on Answers4U Photostory: Writer's block Writing A story ending: 'Thanks, you saved my life!' Listening Talking heads – being imaginative
The schwa sound	Train to Think: The PMI strategy Self-esteem: Learning from elderly people	Reading Texts: Smart screens? Article: Great success for teenage teachers: When silver surfers get connected Culture: When pictures learnt to walk and talk: the history of film Writing Instructions Listening A conversation about watching too much TV
Linked words with /dz/ and /tʃ/	Train to Think: Exaggeration Values: Doing good	Reading Blog: The day people started talking Article: An Ice Cold Summer Literature: <i>A kind of loving</i> by Stan Barstow Writing An essay about social media Listening Radio show: <i>Radio romances</i>
Encouraging someone	Train to Think: Learning to see things from a different perspective Self-esteem: What cheers me up	Reading Blog: Me, Myself and My take on the World Website page: QUOTATIONSforWORRIERS Photostory: The competition Writing A short story ending: 'Every cloud has a silver lining' Listening Radio show: <i>Silver Linings</i>
Weak forms with conditionals	Train to Think: The 'goal setting' checklist Values: Lists	Reading Book review: <i>The Checklist Manifesto</i> by Atul Gawande Blog: Adrian's list blog Culture: The New Seven Wonders of the World Writing An essay: A Modern Wonder of the World Listening An interview about why we make lists
Linking: Intrusive /w/ and /j/	Train to Think: Jumping to a hasty conclusion Self-esteem: Being diplomatic	Reading Presentation: Life and how to live it Quiz: Are you in control? Literature: <i>The Remains of the Day</i> by Kazuo Ishiguro Writing An article for the school magazine Listening A radio programme about life choices
Linking: Omission of the /h/ sound	Train to Think: Identifying the source of a piece of news Values: News or not?	Reading Magazine article: Everybody's Tweeting Article: Bad news Photostory: The news clip Writing A magazine article about an interview with a well-known person Listening An interview with a foreign correspondent
Stress on modal verbs for speculation	Train to Think: Spotting flawed arguments Self-esteem: Who we are	Reading Article: They might not come in peace ... Blog: My all-time favourite films about space Culture: Real Humans Writing A report about a problem on a school trip Listening A talk about the Voyager mission
Linking: Intrusive /r/	Train to Think: Exploring hidden messages Values: Human activity and the natural world	Reading Article: Our undiscovered world Article: Explorers: a friend to the native people Cândido Rondon Literature: <i>The Lost World</i> by Arthur Conan Doyle Writing A short biography Listening A talk about discovering new species