

DREAM JOB

Aim: Give Ss practice describing jobs using gerund phrases and comparisons.

Preparation: Make one copy of the worksheet for every group.

Materials: None

Plan

- Divide the class into small groups. Give each group a worksheet.
- Go over the questions.
- Ss discuss the questions in groups. Encourage them to use gerund phrases and comparisons.

Prepare

A

- Explain the task. Ss in each group agree on a job they're all interested in. Then they write questions they want answered.
- Outside of class, Ss research the job. Explain that they can use the Internet, magazines, and newspapers or talk to someone with the job.

B

- In the next class, Ss compare the results of their research.
- Have Ss work in their groups to write short- and long-term goals to get the job.

Present

- Have groups share the goals with the class. Encourage other Ss to ask questions.
- **Option:** Without identifying the job, groups share the goals. Other Ss guess the job.

DREAM JOB

Plan

GROUP WORK Discuss the questions.

What is your dream job?

Why do you think this would be a great job?

What makes this job better than other jobs?

Prepare

A GROUP WORK Choose a job you are interested in and might like to do. Then research the job. Use these questions and your own questions.

What kinds of skills do you need for the job?

What kind of education should you have?

How many years of experience do you need?

What personal qualities should you have?

B GROUP WORK Decide how to achieve the goal of getting this job. Set five short-term and five long-term goals.

Short-term goals	Long-term goals
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

Present

CLASS ACTIVITY Share your findings with the class. Name the job and explain the job requirements and goals.