

## 8

**Song worksheet: Clothes**

Listen to the song again. Color.



▶ 2.46

## Unit 8 Song: Guidelines for parents and guardians

Put on your T-shirt.  
Put on your T-shirt.  
Put on your T-shirt,  
And stop!

O-O-O-O, O-O-O-O, clo- clo- clothes!

Put on your shoes.  
Put on your shoes.  
Put on your shoes,  
And stop!

O-O-O-O, O-O-O-O, clo- clo- clothes!

Put on your pants.  
Put on your pants.  
Put on your pants,  
And stop!

O-O-O-O, O-O-O-O, clo- clo- clothes!

Put on your dress.  
Put on your dress.  
Put on your dress,  
And stop!

O-O-O-O, O-O-O-O, clo- clo- clothes!

Stop!

*Point to the clothes on the clothes line in the picture. Your child says the words (T-shirt, shoes, pants, dress). Mime putting on a T-shirt and say Put on your T-shirt. The child copies the mime. Encourage him/her to say the sentence too. Repeat for Put on your shoes. Put on your pants and Put on your dress. Play the song. Encourage the child to sing and do the actions. Give the child crayons to color the picture in. When he/she has finished, ask about known colors (blue, green, red, and yellow) and encourage him/her to name the clothes again.*