



### **Reflect and Apply (7.2.3)**

#### Activities That Support HLP 3

The progression illustrated in the activities above implicitly emphasizes the importance of preparation activities (Ready! Learn It!) in which students engage with input before they are asked to produce output. Why does this make sense from the point of view of SLA?

Thinking about the roles of instructor and learners, explain the reason/s why the progression proposed in these activities is a good example of effective teaching presence.