

# Table of Contents

<b>15 Some Basic Concepts</b>	1
15.1 Introduction	1
15.2 Relations, persons, subjects	1
15.3 Group, class, society, community,	7
(a) group and class	8
(b) society	12
(c) community	13
15.4 System, order, code	15
<b>16 Some elusive -isms</b>	25
16.1 Introduction	25
16.2 Normative and legal pluralism	26
16.3 Realism, realism and contextualism	35
16.4 Instrumentalism(s)	41
(a) naïve instrumentalism	42
(b) unconstrained instrumentalism	43
16.5 Scientism	47
<b>17 Law Teaching as a Vocation</b>	54
17.1 Introduction	54
17.2 Scholar-teachers of law	57
17.3 The law teacher as lawyer	62
17.4 The law teacher as educator	64
17.5 The law teacher as politician and administrator	67
17.6 The law teacher as scholar	67
17.7 Commitment, detachment, and social responsibility – anecdotes from Northern Ireland	71
17.8 Conclusion	73
<b>Appendix</b>	77
I. Uganda and the MDGs: A case study	77
II. Stern's generalisations about prisons	92
III. Ideal types and variants	94