



Reflect and Apply (5.2.1)

Teaching Objectives versus Learning Outcomes

Now that we have clarified the difference between teaching objectives and learning outcomes, let's reflect on the key differences between them by reading the statements below and identifying them as objectives or outcomes.

What it is:	Statement of intent on the part of the teacher	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
	Statement referring to demonstrations of performance on the part of the learners	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
Describes:	What is achieved	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
	What is intended	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
Refers to:	What the teacher puts into the course for achieving the goals	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
	What the learners are able to produce based on the objectives	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
Determines:	What the course will have provided to the students	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
	How effective the course was in teaching the student	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
Perspective:	Teacher	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
	Student	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
Focus:	Teacher teaching – teacher-centered	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
	Student learning – student-centered	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
Main characteristics:	Specific, attainable, realistic, but not always measurable	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome
	Very specific, attainable, realistic, and always measurable	<input type="checkbox"/> Objective <input type="checkbox"/> Outcome