Chapter 4 Exercises Solutions

1. In the following sentences, state which arguments are actors and which arguments are undergoers.

The house = Undergoer
 The boy = Actor, his girlfriend = Undergoer
 The salt = Undergoer
 Sandy = Actor, the turkey sandwich = Undergoer
 The students = Actor
 The cougar = Undergoer, the game warden = Actor
 Kim = Actor
 Pat = Actor, a perfect crescent kick = Undergoer
 The courier = Actor, Robin = Undergoer
 Sally = Actor
 The hunter = Actor
 The waiter = Actor, the drink = Undergoer
 The lawyer = Actor, a summons = Undergoer
 Sandy = Actor, Robin's request = Undergoer

2. The data below are from Bambara, a Niger-Kordofanian language widely spoken in subsaharan West Africa (Bird & Shopen 1979). Consider the alternation between the transitive and intransitive uses of the verbs in (1)-(6). How is the single argument of the intransitive verbs interpreted? How is the other possible intransitive meaning expressed? What implications does this second form have for the analysis of activity predications presented in §3.2.2?

In (1b)-(6b) the single argument is interpreted as the undergoer, never as the actor. If the transitive verbs are all analyzed as either active accomplishments (*min* 'drink', *dumu* 'eat') or causative accomplishments (all the others), then it appears that the intransitive uses all involve only the BECOME **pred**' part of the logical structure of the verbs. In order to express the activity component, it is necessary to nominalize the verbs with *-li* and use them with *ke* 'do' to form an activity predication. The interpretations follow the principles in (4.14b): with an accomplishment logical structure, the single argument is an undergoer, whereas with an activity logical structure, the single argument is an actor. It was proposed in §3.2.2 that all activity logical structures contain **do**', and at least some Bambara activity verbs are built upon the Bambara verb for *do*, *ke*.

3. Given the following logical structures, determine which argument will be actor and which will be undergoer, following the Actor-Undergoer Hierarchy in Figure 4.2. If more than one assignment is possible, give all of them. Indicate how the non-macrorole arguments would be coded.

- (1) *donate*: $[\mathbf{do}'(\mathbf{x}, \emptyset)]$ CAUSE [BECOME have' (\mathbf{y}, \mathbf{z})]
- x = Actor, z = Undergoer, to y
- (2) *drain*: $[\mathbf{do}'(\mathbf{x}, \emptyset)]$ CAUSE [BECOME NOT **be-in**' (\mathbf{y}, \mathbf{z})]
 - x = Actor, z = Undergoer, from y; or x = Actor, y = Undergoer, of z

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- (3) *hear*: hear' (x, y) x = Actor, y = Undergoer
 (4) *persuade*: [do' (x, Ø)] CAUSE [BECOME believe' (y, z)] x = Actor, y = Undergoer, of z
 (5) *sit*: be-on' (x, y) [MR 1] y = Undergoer, on x
 (6) *set*: [do' (x, Ø)] CAUSE [BECOME be-on' (y, z)]
- x = Actor, z = Undergoer, on y; or x = Actor, y = Undergoer, with z
- (7) run (to): [do' (x, [run' (x)])] & [BECOME be-at' (y, x)] [MR 1] x = Actor, to y
- (8) *show*: $[\mathbf{do}'(\mathbf{x}, \emptyset)]$ CAUSE [BECOME see'(y, z)]
- x = Actor, z = Undergoer, to y; or x = Actor, y = Undergoer, z unmarked.
- (9) *fill*: [do' (x, Ø)] CAUSE [[BECOME be-in' (y, z)] CAUSE [BECOME full' (y)]] x = Actor, y = Undergoer, *with* z
- (10) *destroy*: $[\mathbf{do}'(\mathbf{x}, \emptyset)]$ CAUSE $[[\mathbf{do}'(\mathbf{y}, \emptyset)]$ CAUSE [BECOME **destroyed**'(z)]] $\mathbf{x} = Actor, \mathbf{z} = Undergoer,$ *with* $y; or if <math>\mathbf{x} = \emptyset, \mathbf{y} = Actor, \mathbf{z} = Undergoer$

4. Give the semantic representation for the following sentences; include the logical structure of the verb and the semantic representation of adjuncts, adverbs and operators. Do not give a full semantic representation for the arguments; give them simply as 'John', 'book', etc.

- (1) _{IF} *DEC* _{TNS} *PAST* (**next.to**' (shopping mall, ([**do**' (game warden, Ø)] CAUSE [BECOME **captured**' (cougar)])
- (2) _{IF} *DEC* _{TNS} *PAST* (during' (earthquake (yesterday', [BECOME collapsed' (house)])))
- (3) _{IF} DEC _{TNS} PAST ([**quick**' (**do**' (Mary, Ø))] CAUSE [BECOME **see**' (Sally, plans)])
- (4) _{IF} *DEC* _{TNS} *PRES* (**probable**' _{ASP} *PROG* ([**do**' (Robin, [paint' (Robin, room)])] CAUSE [BECOME green' (room)]))
- (5) _{IF} *DEC* (evident' _{TNS} *PRES* _{ASP} *PERF* ([do' (Kim, Ø)] CAUSE [BECOME (NOT complete' (ruined' (printer)]))

5. Give the syntactic representation of the following sentences, both constituent and operator projections. Specify the internal structure of the PPs but not that of the NPs.





6. Diagram the linking from semantics to syntax in the sentences below, following the procedure outlined in §4.5. Give the logical structure of the verb with arguments for the semantic representation and the constituent projection only for the syntactic representation, using the example in Figure 4.10 as a model.







7. Give the semantic representation for the following NPs: include the semantic representation of the head noun, possessors, adjuncts and operators.

(1) the two new red cars DEF + QNT 2 NUM PL NASP COUNT be' ([be' (car, [red'])], [new'])
(2) the sister of Kim's neighbor DEF + QNT ∃ NUM SG NASP COUNT have' (Kim, [have.as.kin' (neighbor, sister)])
(3) the bicycle's shiny wheel DEF + QNT ∃ NUM SG NASP COUNT have.as.part' (bicycle, [be' (wheel, [shiny'])])
(4) that loud guy in the kitchen DEIC DISTAL DEF + QNT ∃ NUM SG NASP COUNT be-in' (kitchen, [be' (guy, [loud'])])

(5) a surprise party after the meeting $DEF - QNT \exists NUM SG NASP COUNT$ be-after (meeting, surprise party)