



Reflect and Apply (5.2.2)

Weak and Strong Teaching Objectives

The list below contains both weak and strong teaching objectives, written for hypothetical BLL courses. Decide whether each objective is strong or weak by checking the appropriate box. Think about what distinguishes strong from weak objectives and pay special attention to the verbs in each statement.

Examples of teaching objectives	Weak	Strong
1. Provide a complete and detailed narration about a memorable vacation	<input type="checkbox"/>	<input type="checkbox"/>
2. Understand how to show agreement or disagreement	<input type="checkbox"/>	<input type="checkbox"/>
3. Provide a convincing argument in favor of / against ecotourism	<input type="checkbox"/>	<input type="checkbox"/>
4. Negotiate meaning using requests, clarifications and communicative strategies	<input type="checkbox"/>	<input type="checkbox"/>
5. Compare and contrast the American educational system to that of the target culture	<input type="checkbox"/>	<input type="checkbox"/>