Have you ever taught a language class but felt that you are not fully prepared?

Have you ever wondered why there’s a discrepancy between English spelling and pronunciation?

Have you considered what phonetic knowledge is required in order to effectively teach a language?

Have you puzzled about phonetic transcription systems like the International Phonetic Alphabet and not been sure whether it should be used in your class?

Have you thought about how technology can be integrated into your curriculum to facilitate language teaching?

Phonetics in Language Teaching will answer all these questions!

This Element approaches the incorporation of phonetics in addressing speaking, listening, and pronunciation instruction within the framework of intelligibility.

It begins with a select overview of phonetics and three models of speech learning as they relate the potential for perception and production of new sounds to similarities or differences to known, or native language sounds.

Then, this Element reviews the development of phonetic transcription systems such as the International Phonetic Alphabet (IPA) and demystifies the various textbook conventions, facilitating instructor adoption of symbols.

Section Three addresses teaching the articulation of segmentals, consonants and vowels, with a focus on pedagogical priorities and classroom teaching strategies and techniques.

The following Section addresses the production of consonants and vowels as influenced by their phonological environment. In addition to coarticulation, Section Four also addresses connected speech processes to facilitate word recognition and sentence parsing in second language settings.

In Section Five, this Element advances from the segmental to the suprasegmental level with a focus on the teaching of prosody – or the melody of English (stress, rhythm, and intonation).

Finally, this Element discusses theoretical and technological advances and provides a list of technological tools that facilitate language teaching.

We believe this Element provides essential knowledge that language teachers need to know about phonetics and its important role in language teaching.

Phonetics in Language Teaching establishes pedagogical priorities and offers practical application of phonetic knowledge in language teaching classroom**.**

This Element addresses the complexity of language teaching by breaking it down into multiple components and putting them together under the Complexity Theory framework.

This Element explores innovative and systematic use of technology following the Agile/Scrum model.

We hope you enjoy reading Phonetics in the Classroom, and find this a useful resource, one that will inform and enrich your language teaching!