



Know More about Challenges with BLL (2.1.2)

Overcoming Barriers to Student Engagement with Active Blended Learning

The University of Northampton has published an interim report titled “Overcoming Barriers to Student Engagement with Active Blended Learning” (www.northampton.ac.uk/ilt/wp-content/uploads/sites/2/2017/05/Student-Engagement-with-ABL-Interim-Report-May-2017-v2.pdf). The report provides useful advice about how to blend courses in response to the practical challenges encountered by instructors and students. It also takes into consideration a number of factors that impact student engagement, including staff expertise, attitudes, beliefs, and behaviors (Palmer et al., n.d.).