



Share, Connect, and Collaborate (5.2.2)

Planning Your Course

Share your course planning experience or potential planning practice with other readers. If you have previous planning experience, chose option A; otherwise choose option B. Reflect on the points under option A or option B and produce a reflective writing that you will share on a collaborative page, such as wiki. Feel free to read the reflective writing posted by other readers, connect with them, and comment on their thoughts.

Option A

You have been given teaching objectives and learning outcomes that had been already developed by your program or department before the first day of class.

- a. Did you have the opportunity to reflect further on those statements, so that your reflections had an impact on your course design, activities, and assessments?
- b. Are these well-written statements related to teaching objectives and learning outcomes, according to the suggested format?
- c. Are teaching objectives and learning outcomes observable and measurable?

Option B

You have to develop a set of program or course goals, teaching objectives, and learning outcomes for a hypothetical course.

- a. What is/are the most important aspect/s you would consider when writing good course goals, teaching objectives, and learning outcomes? Provide one or more examples.
- b. What elements would you include in the well-written statement of each teaching objective and each learning outcome?