



### Identify, Label, and Conclude (3.2.2)

#### Activating Reflection and Metacognitive Skills

You may find it useful to reflect on what type of questions that you would ask your students to activate their reflection and develop metacognitive skills. The strategies applied to answer these questions may be conducted individually or collaboratively, in the F2F and online environment. Look at the examples below, complete the table by checking the appropriate box, and think of other examples to be proposed.

Example:	Questions	Strategies applied	Collaboratively	Individually	F2F	Online
1. Reflection and metacognition in writing	– How do you collect ideas?	Prewriting strategies, e.g., brainstorm ideas				
	– How do you organize your thoughts?	Prewriting strategies, e.g., put ideas into paragraphs, graphic organizers				
2. Reflection and metacognition in reading	– Have you understood what the text is about?	Monitor reading strategies, e.g., identify the main idea of the text				