Apply and Analyze (3.2.2)
Envisioning Practices That Support Learner Autonomy

Fostering learner autonomy is an important goal, especially in BLL. This activity will help you better understand the concept of autonomous learning by envisioning practices that support the development and application of learner autonomy, either in the F2F or in the blended environment. Try listing at least three practices you would apply in order to facilitate autonomous learning in your own class, either F2F or online. The following questions will help you generate ideas:

a. What in-class or online activity would you encourage in order to engage your learners and stimulate autonomous learning (e.g., writing a diary/journal, in-class presentations requiring previous online research, preparation of a questionnaire for respondents in the community)?

b. Try to keep in mind the following four attributes, taken from the list of attributes characterizing autonomous learners as described by Omaggio Hadley (cited in Wenden, 1998, pp. 41–42). As a teacher, how would you promote these attributes in your students?

　1. Having insights into their learning styles and strategies
　2. Taking an active approach to the learning task
　3. Being willing to take risks, for example by communicating in the TL whenever possible
　4. Being good guessers