



Reflect, Post, and Share (1.1)

Experience with BL

If you have experience with BL courses as a student or teacher, you may share it by responding to the following questions (on your [class] blog):

- Does the BL course/s that you have taken/taught include different modalities (F2F and online) clearly separated and differentiated? For example, are the hours devoted to meeting in a F2F classroom and conducted online easily distinguishable? Are the different modalities differentiated in any other way?
- Does your institution or department classify such course/s based on relative time allocation for course content? For example, was the course defined as blended because of the re-allocation of a precise percentage of F2F time with instructional time with technology?