



Know More about the Process of Course Redesign (2.1.1)

NCAT Guidelines on How to Redesign a College Course Using the NCAT's Methodology

In these guidelines, NCAT proposes an iterative process by establishing a set of broad parameters (e.g., redesign the whole course, use instructional technology, reduce cost) and proposing several models for course redesign, from the most frequently used to the least frequent ones. For additional information, visit the following website:

www.thencat.org/Guides/AllDisciplines/How%20to%20Redesign%20A%20College%20Course.pdf